**4/5 Choice Board for At Home Learning**

For each day you are not in our Teams Class, pick one activity from each column (3 activities total). There are enough activities here for 9 days if you do 3 per day. Kids who attend class may have other activities assigned to them so they will not be required to finish the entire choice board but those who cannot attend class are expected to complete it.

You can send me pictures on myBlueprint but you do not have to. Hold on to all your work in your duotangs.

**Colour in the square when you finish it.**

* Any square that is highlighted will have a worksheet that goes along with it.

Student passwords, the choice board, and at-home learning schedule will also be posted on my teacher page on the Janeville School website and on the Teams group under files-classroom materials.

Any websites needed or YouTube videos will be posted on the Teams group under files-classroom materials.

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| **Literacy** | **Math** | **Exploration** |
| Read for 15 minutes.  On a blank paper tell me about what you read in at least 4 sentences.  Example: Tell me about a character, what is the main event that happens, what you liked, what you didn’t like… | Play **Dreambox** for 30 minutes.  (Look for assigned lessons) | **Scavenger Hunt**  (Worksheet)  Find as many items as you can. You can take pictures to share in class or write down what you found in the box. |
| Play **Dreamscape** for 30 minutes. | **Multiplication Game:**  Roll a dice.  Double the number.  Double it again.  Double it again!  Practice this at least 5 times. | Go **outside** and play!  Examples:  Make a snowman, build a fort, help shovel the driveway, go sliding… |
| Go on **Epic Books** on your tablet or computer. Find a book with a quiz. Read the book and answer the quiz.  **Read for at least 15 minutes.**  [www.getepic.com/students](http://www.getepic.com/students)  Class code: tpp6380 | **Math Worksheet #1**  (Worksheet: Division problems) | **Lego**  Using Lego or blocks, build a robot. If you do not have Lego or blocks, you can use any other home items.  On a piece of paper tell me what the robot does, how it helps you, how it makes life easier, what its character traits are (smart, funny). **Use the character traits chart in your learning package.** |
| **Writing Prompt:**  Summarize the book “Holes”. Needs to be at least 4 sentences.  Who are the main characters? What is it about? What is the main problem? What happens in the end? | **Math Worksheet #2**  (Worksheet: Magic Number IV) | Relax and do some **Yoga** with Adrienne.  <https://www.youtube.com/watch?v=b1H3xO3x_Js> |
| **Reading Comprehension:**  **“Worst Trip Ever”**  Read the passage and answer the questions.  Parents can help with reading and I can meet with students if they need support. | **Math problem:**  Mr. Lavigne has 142 Candy Canes. He has 9 students in his class.  How many candy canes does each student get? How many are left over for Mr. Lavigne to eat?  Show your thinking on paper. | **Art**  (Worksheet: Household items doodles) |
| **Read:**  Read for 15 minutes.  Tell me about what you read in at least 4 sentences.  Example: Tell me about a character, what is the main event that happens, what you liked, what you didn’t like… | Play **Dreambox** for 30 minutes.  (Look for assigned lessons) | **Game**  Make up your own game and play it. It can be a board game, outdoor game, sport…  On a piece of paper, tell me how to play, how many players, how to win…  You can draw pictures to help with your explanation. |
| Play **Dreamscape** for 30 minutes. | Explore the website:  <https://www.topmarks.co.uk/maths-games/hit-the-button>  This is a game to practice your doubles and times tables.  Just click on the green button “play game”  Choose Doubles or Times Tables and challenge yourself for 15 minutes! | Go **outside** and play!  Examples:  Make a snowman, build a fort, help shovel the driveway, go sliding… |
| **Writing Prompt:**  Tell me about your Christmas Break! Needs to be **at least** 4 sentences.  What did you do? Who did you see? What did you get for Christmas? What kind of food did you eat? | **Math Problem:**  Draw base ten blocks to solve the division problem and show your thinking.  Ted has 504 baseball cards.  He wants to arrange them in teams of 9.  How many complete teams can he make? Are there any left over? | **Harry Potter YouTube Workout:**  <https://www.youtube.com/watch?v=GZrvByulAHg&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=26>  I will post this video on our Teams group! |
| **Read:**  Read for 15 minutes.  Tell me about what you read in at least 4 sentences.  Example: Tell me about a character, what is the main event that happens, what you liked, what you didn’t like… | Play **Dreambox** for 30 minutes.  (Look for assigned lessons) | **STEM Challenge:**  Build a bridge strong enough to hold a can of soup at home.  You can use: popsicle sticks, straws, spaghetti, marshmallows, tape, string, pencils, pencil crayons, markers, cups, or any other materials you can find!  You can take a picture to share in class if you would like to! |