

Hello teachers,

The following pages include literacy choice boards for grades K-1, 2-3, 4-5, and 6-8. Please feel free to use and share any or all of these learning experiences with your students. Also, remember to encourage your students to read daily.

In addition to the choice boards are some e-learning links below.

**Literacy Links:**

[www.raz-kids.com](http://www.raz-kids.com)

<https://jr.brainpop.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<http://scholastic.ca/kids/thingstodo/>

<https://www.dreambox.com/canada>

<https://ca.ixl.com/ela/grade-2>

<https://www.getepic.com/>

<https://www.literacyfootprints.com/digital-reader>

<http://firstnationhelp.com/ali/nkij.html>

<https://www.digitalmikmaq.com/backyard-science>

**YouTube:**

Lunch doodles with Mo Williams: <https://www.youtube.com/watch?v=RmzjCPQv3y8>

Sight Word Review with Jack Hartmann:

[https://www.youtube.com/watch?v=-qIxxNe5\\_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ](https://www.youtube.com/watch?v=-qIxxNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ)

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

**EECD Information:** [https://www2.gnb.ca/content/gnb/en/departments/education/learning\\_at\\_home.html](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html)

# Kindergarten & Grade 1

Grab a pillow and blanket, put on your PJ's and read a book in an empty bathtub.	Using pictures and/or words complete this phrase: Not all kids are the same but most like _____ because _____.	Using old newspapers or magazines cut out the letters needed to build 3 of your sight words and build them.
Play Tic Tac Toe with a helper. Instead of using "X" or "O" use one of your sight words to fill in the boxes.	Pretend you are a movie star. Record yourself reading a book and send it to your teacher.	Using letters in the word SPRING write a word or draw a picture that begins with each letter.
Go on a hunt in your house or outdoors. Try to find one thing that begins with every letter in the alphabet.	Make a book. Staple 4-6 pages together. Write and illustrate your own story.	Read a non-fiction book. Draw a picture or write one new thing you learned.

# Grades 2 & 3

## Reading & Viewing

## Writing & Representing

## Speaking & Listening

<p>Connecting to the characters. After reading, write down how you relate to the characters. Are any of them like you? Or how are they different?</p>	<p>Let's try persuasive writing again this week. Here is a list of things that you would like to persuade (convince) someone at home that you would like to be able to do (Do cats or dogs make better pets? Should children be allowed to ground parents? Who is the best athlete?).</p>	<p>Pick good vocabulary words from your story and roll a die or get someone to think of a number.</p> <p>Play the vocabulary rock n' roll game.</p>
<p>If you are reading a book without pictures, draw what you think the setting looks like. If your book has pictures, draw what you would add to the setting.</p>	<p>Pick from our list and write a persuasive writing piece include 2-3 reasons why you should be to do it. Don't forget your hook and a great ending!</p>	<p>Go on a walk around with someone special. Tell them what you see on your walk. What do you they see?</p>
<p>Reading response:</p> <p>Tell someone about the most important parts of the story and why you chose them.</p>	<p>Write a different ending to the book that you are reading or a show that you are watching. Try a surprise ending. A surprise ending takes you where you didn't expect to go.</p>	<p>Tell someone what is your favourite bedtime story and why? What is your favourite part?</p>

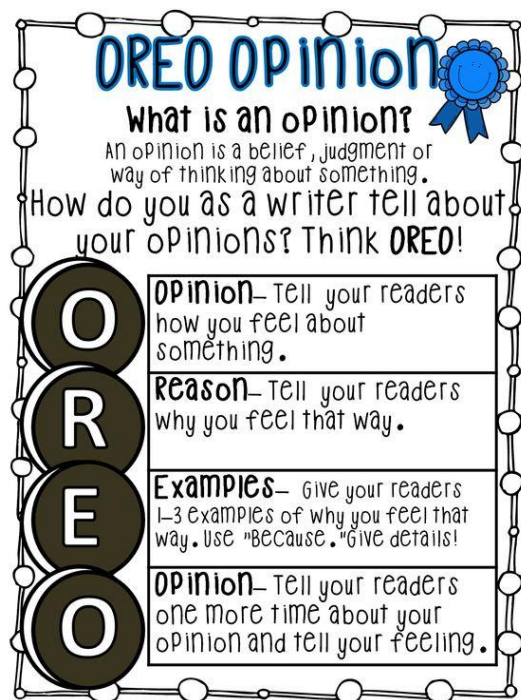
# Grades 4 & 5

<b>What's That Word?</b> Choose a vocabulary word that you do not understand in the story. Search and write down the definition of that word.	<b>The Sequel</b> Pretend the author wrote a second book. Using the same characters, what would the book cover look like and what would the story be about?	<b>Compare and Contrast</b> Compare and contrast two things from your story. How are they the same and how are they different? You may choose characters or settings.
<b>Talk Show</b> Write interview questions that you would like to ask the author or characters. What are you still wondering? What would you like to know more about?	<b>Summary</b> Write a summary about your story. Include the main ideas, facts, and details from the story.	<b>Movie Poster</b> Imagine your book was turned into a movie. Design a movie poster that would get people interested in seeing the movie.
<b>Comic Strip</b> Choose your favorite chapter from the book and create a comic strip to show the events in order.	<b>Connections</b> Make a connection between something you read and something from your life, another book, or the world around you.	<b>Character Study</b> Choose one character from your book and list one word that describes them. Then use evidence from your book to support the descriptive word.
<b>Spread Some Love</b> Create a Mothers' Day card for your mom or a special person in your life.	<b>Slither Sleuth</b> On a rainy day, dress up warm and head out to your yard. How many worms can you find? Leaving them in their natural habitat, study the worm's activity. Write down your observations. List interesting facts that you know about worms or do some worm research.	

# Grades 4 & 5 Ctd.

## Writing

This week's writing genre focuses on opinion writing. See resources and digital lessons below.



View the following three teaching videos on how to write an opinion piece:

1. Episode 1: What is an opinion piece?

Link: <https://www.youtube.com/watch?v=KEK2oGBSsHk>

2. Episode 2: Choosing an opinion writing topic

Link: <https://www.youtube.com/watch?v=qv4rHG6rrr8>

3. Episode 3: Making an opinion writing plan

Link: <https://www.youtube.com/watch?v=7kYtkqfXMOg>


Now choose an opinion writing topic and print off the graphic organizer below to make your opinion writing plan.

# Grades 4 & 5 Ctd.

## Opinion Writing Graphic Organizer

<b>REASON #1</b>	<b>REASON #2</b>
<b>REASON #3</b>	<b>REASON #4</b>

# Grades 6-8

<p>What occasions did you celebrate so far during this pandemic? Make a list. Choose 1 or 2 and explain how you celebrated this year compared to how you would normally celebrate. Which was better?</p>	<p>Interview a parent or another adult. Ask them what their biggest change has been and what they are most thankful for. Ask their top 3 moments from this experience.</p>	<p>Choose any TV show or movie. Write the title, characters, setting, beginning, middle, and end. Write an alternate ending for this show or movie.</p>
<p>Make a T-chart. Write a list of things you like about learning at home versus at school.</p> 	<p>What movies have you watched during the last 2 months? What genre do you prefer? Make a list of all the movies you have watched this month and then choose 2 to compare.</p>	<p>Billie Elish said "In the public eye, girls and women with strong perspectives are hated. If you're a girl with an opinion, people just hate you. There are still people who are afraid of successful women, and that's so lame." Write a response stating if you agree or disagree with her and explain why.</p>
<p>Mother's Day was this month. Take time to write a letter to your mom, grandmother, aunt or a special friend. Tell them why you are grateful to have them in your life. Do something special to show you are thankful such as washing the dishes, helping cook a meal or giving them a special hug.</p>	<p>Read your book while doing a wall sit. How long can you do it for? Try reading while doing a plank. Which is easier? Try to increase your time for both. Write a summary in your journal of what you read while doing the wall sit and plank.</p>	<p>Pick a page from the book you are reading. Change all of the nouns to things you see right in front of you in your house, then read it aloud.</p>